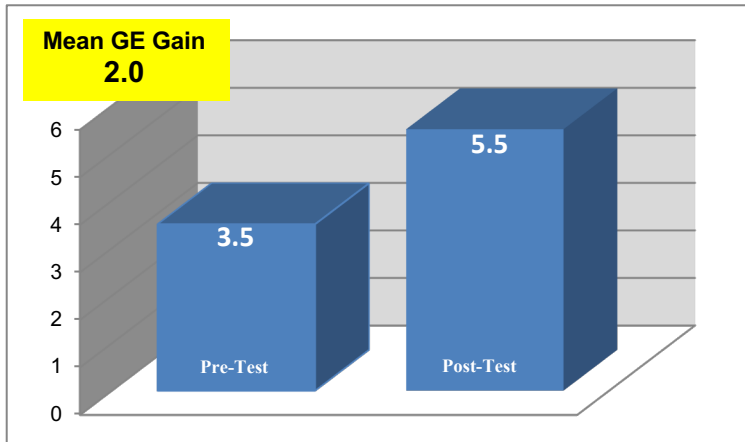


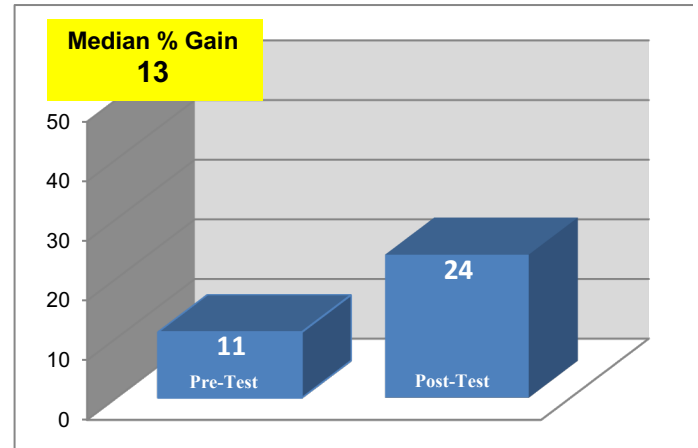
READ RIGHT® STANDARDIZED TEST RESULTS*
School Year Elementary and Secondary Students Combined
Gates MacGinitie Reading Test, Comprehension Subset

AVERAGE GAINS FOR ALL STUDENTS, ALL SCHOOLS
n = 1,518 Average Hours of Read Right Tutoring = 39.2

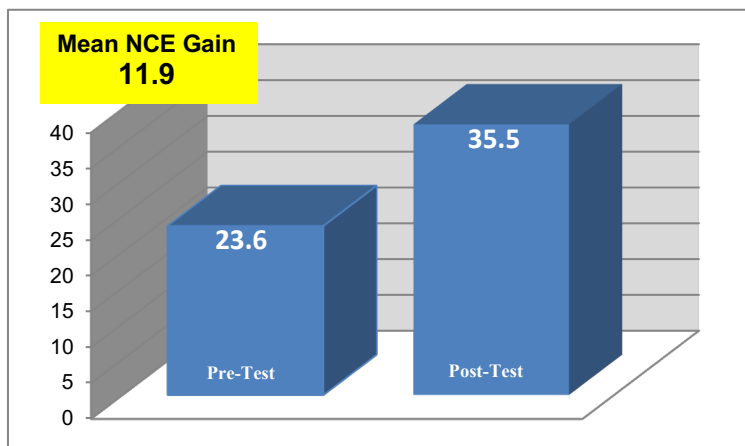
Grade Equivalency Gains



Percentile Gains



Normal Curve Equivalency Gains



Interpretation of Normal Curve Equivalency Gain Scores

A Normal Curve Equivalency (NCE) gain of 0 means that the student held his own in the norming population—he didn't get further behind, nor did he make any progress in closing the achievement gap. For students who have a history of falling further behind every year, a gain score of 0 is a sign of improvement. Thus, small NCE gains can be significant.

Researchers have defined an NCE gain of 1.9 to 3.2 *in one school year* as meaningful.**

Read Right results for all students in all elementary and secondary school projects during the 2013-2014 school year reflect NCE gains that are in excess of 3.7 times higher than the top gain score of the “meaningful” range—and they were obtained with an average of only 39 hours of participation in the program. .

*The data presented includes only those Read Right students who were both pre-tested at entry into the Read Right program and post-tested upon exiting and who had accumulated a minimum of 20 hours of tutoring.

**Borman, G.D., Hewes, G.M., Overman, L.T. & Brown, S. (2003) Comprehensive School Reform and Achievement: A Meta-Analysis. *Reviews Educational Research*, 73 (2), 125-230.

READ RIGHT® STANDARDIZED TEST RESULTS*

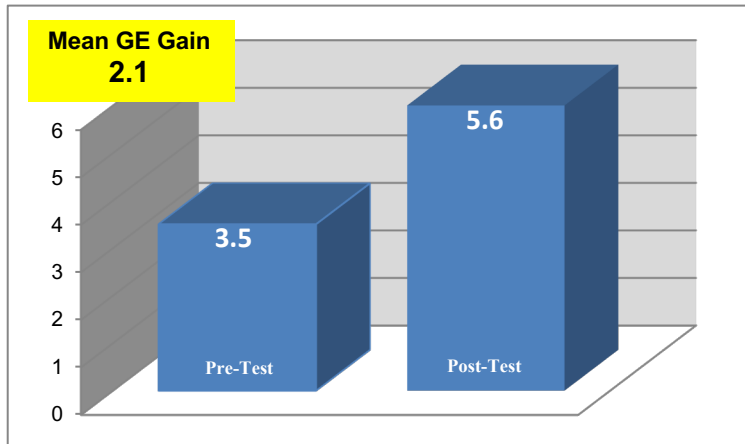
Elementary and Secondary Students Combined

Gates MacGinitie Reading Test, Comprehension Subset

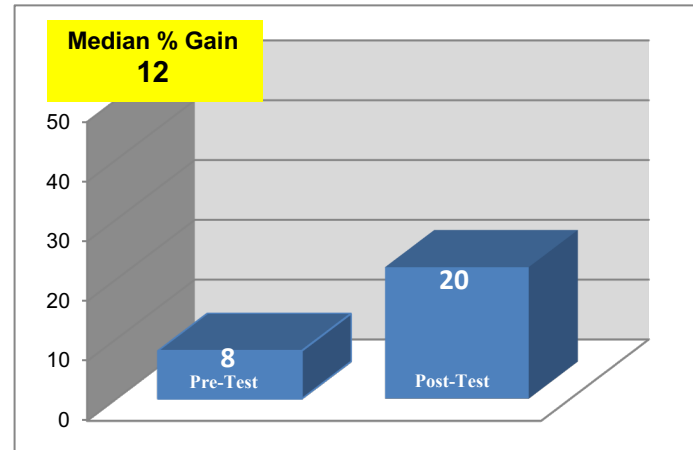
AVERAGE GAINS FOR SPECIAL EDUCATION STUDENTS, ALL SCHOOLS

n = 507 Average Hours of Read Right Tutoring = 40.2

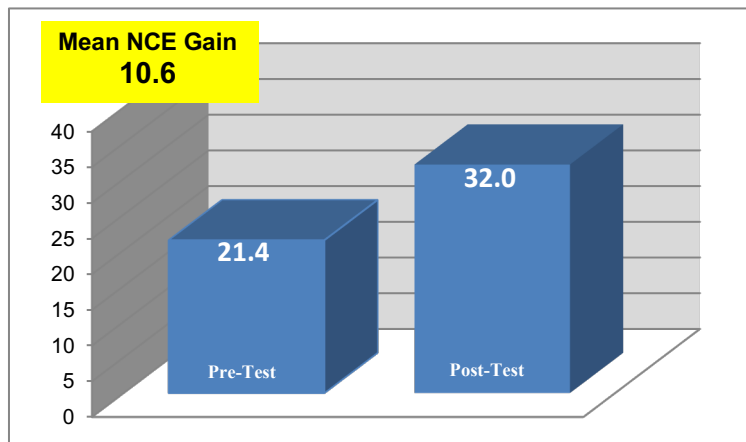
Grade Equivalency Gains



Percentile Gains



Normal Curve Equivalency Gains



Interpretation of Normal Curve Equivalency Gain Scores

A Normal Curve Equivalency (NCE) gain of 0 means that the student held his own in the norming population—he didn't get further behind, nor did he make any progress in closing the achievement gap. For students who have a history of falling further behind every year, a gain score of 0 is a sign of improvement. Thus, small NCE gains can be significant.

Researchers have defined an NCE gain of 1.9 to 3.2 *in one school year* as meaningful.**

Read Right results for all special education students in all elementary and secondary school projects during the 2013-2014 school year reflect NCE gains that are in excess of 3.3 times higher than the top gain score of the “meaningful” range—and they were obtained with an average of only 40 hours of participation in the program.

*The data presented includes only those Read Right students who were both pre-tested at entry into the Read Right program and post-tested upon exiting and who had accumulated a minimum of 20 hours of tutoring.

**Borman, G.D., Hewes, G.M., Overman, L.T. & Brown, S. (2003) Comprehensive School Reform and Achievement: A Meta-Analysis. *Reviews Educational Research*, 73 (2), 125-230.

READ RIGHT® STANDARDIZED TEST RESULTS*

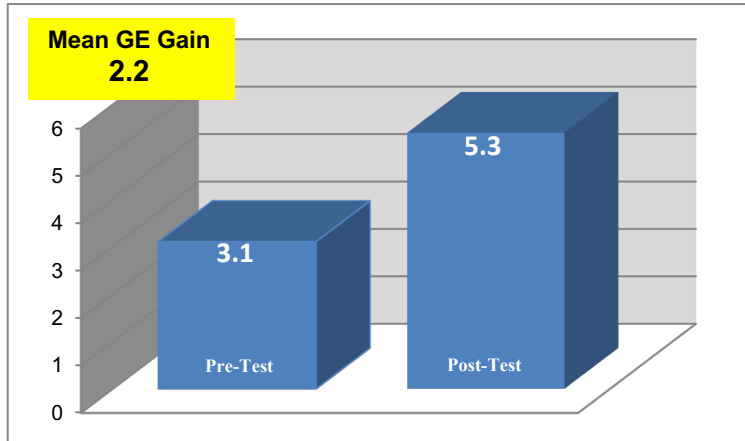
Elementary and Secondary Students Combined

Gates MacGinitie Reading Test, Comprehension Subset

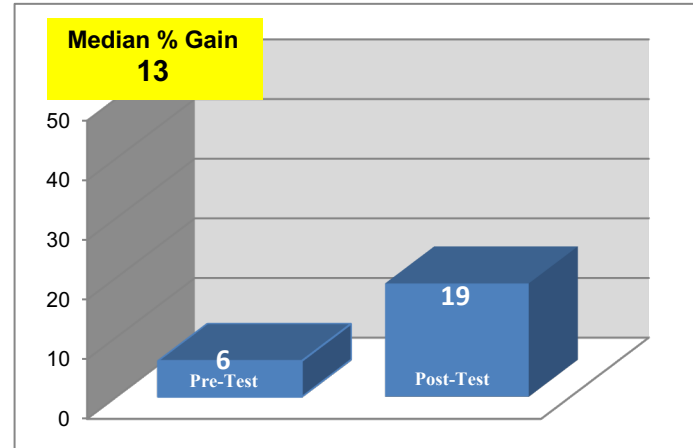
AVERAGE GAINS FOR ENGLISH LANGUAGE LEARNERS, ALL SCHOOLS

n = 439 Average Hours of Read Right Tutoring = 38.0

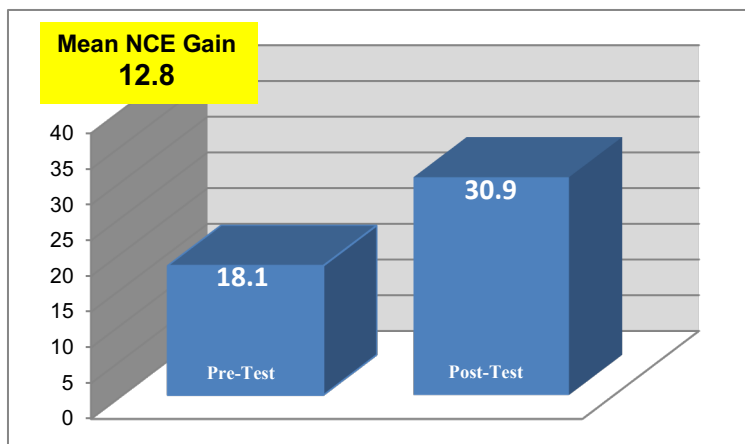
Grade Equivalency Gains



Percentile Gains



Normal Curve Equivalency Gains



Interpretation of Normal Curve Equivalency Gain Scores

A Normal Curve Equivalency (NCE) gain of 0 means that the student held his own in the norming population—he didn't get further behind, nor did he make any progress in closing the achievement gap. For students who have a history of falling further behind every year, a gain score of 0 is a sign of improvement. Thus, small NCE gains can be significant.

Researchers have defined an NCE gain of 1.9 to 3.2 *in one school year* as meaningful.**

Read Right results for English language learners in all elementary and secondary school projects during the 2013-2014 school year reflect NCE gains that are four times higher than the top gain score of the “meaningful” range—and they were obtained with an average of only 38 hours of participation in the program. .

*The data presented includes only those Read Right students who were both pre-tested at entry into the Read Right program and post-tested upon exiting and who had accumulated a minimum of 20 hours of tutoring.

**Borman, G.D., Hewes, G.M., Overman, L.T. & Brown, S. (2003) Comprehensive School Reform and Achievement: A Meta-Analysis. *Reviews Educational Research*, 73 (2), 125-230.